



The District Six Museum  
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**OPENING HOURS**

[www.districtsix.co.za](http://www.districtsix.co.za)

## GROUP VISIT REQUEST FORM: 2013

### BASIC INFORMATION

Date of request: \_\_\_\_\_

<b>Dates of visit (tbc):</b>	<b>GROUP1</b>		<b>GROUP2</b>		<b>GROUP3</b>	
<b>Time of visit (tbc):</b>						

The maximum size for groups or classes is in the range of 40. For bigger groups we propose multiple visits. This can be on the same day please tick this box:

### GROUP DETAILS

Brief description of the group: \_\_\_\_\_

<b>Grade</b>	Grp1		Grp2		Grp3		<b>Size of group:</b>	Grp1		Grp2		Grp3	
<b>Number of Educators</b>	Grp1		Grp2		Grp3		<b>Age/s:</b>	Grp1		Grp2		Grp3	

Do you require a pre-visit planning meeting? Yes  No  if yes, please email [Louise Mohammed](mailto:Louise Mohammed) to make the necessary arrangements. [louise@districtsix.co.za](mailto:louise@districtsix.co.za) / [education@districtsix.co.za](mailto:education@districtsix.co.za)

What is the purpose for your visit? (Please attach additional information about your purpose if necessary)

\_\_\_\_\_

\_\_\_\_\_

### SCHOOL CONTACT DETAILS

Name of School: \_\_\_\_\_ Type of School: \_\_\_\_\_

Head: \_\_\_\_\_ Contact Educator: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Email address: \_\_\_\_\_

Tel: \_\_\_\_\_ Mobile: \_\_\_\_\_ Fax: \_\_\_\_\_

### REQUESTED PROGRAMME

Please refer to the Museum programme / learning journey details attached to this form to help you indicate your choice in the table below:

<b>A. General visit</b>	<b>B. Featured programmes (incl. Area / site visits)</b>	<b>C. Workshops / Learning Journeys</b>	<b>D. Research and Skills development programmes</b>
		Contact the Museum for more details	Contact the Museum for more details.
		<b>E: Customised programme</b> →	

## GENERAL INFORMATION TO HELP YOU REQUEST AN APPROPRIATE VISIT FOR YOUR GROUP

- **Entrance fees:** Non-African schools - **R20**; local school learners - **R5**
  - All workshops, learning journeys and customised visitor engagement programmes are negotiable and may be arranged to include weekends.
  - Special requests for interviews with ex-residents of District Six and other sites of forced removals must be made at least a month in advance and are not guaranteed.
  - For visits on Sundays, we increase the price to cover the costs of overtime labour! This is not encouraged, however.
  - When you have completed the request form please save the document and return to [louise@districtsix.co.za](mailto:louise@districtsix.co.za)
- **A visit is only confirmed when you receive a confirmation letter with your booking details!**

## SCHOOL PROGRAMME DETAILS

### A. GENERAL VISIT (This includes time for a 15 or 20 minute walk through the Museum as well as a Q&A with Noor or Joe)

#### #1 NOOR'S STORY: MY PIGEONS COME HOME

This visit lasts **1 hour**

Noor Ebrahim is a founding member and storyteller of the District Six Museum will start out by speaking about his life in District Six and the impact of the forced removals on his family. He will support his talk with photographs from his personal album and his book of life in District Six before, during and after the destruction.

#### #2 JOE'S STORY: THE COLOUR OF MY SKIN

This visit lasts **1 hour 30 min**

Joe Schaffers is a former resident, Cape Town sports and music personality. He will start your visit off with a talk about his take on the social and psychological effect forced removals had on families in District Six. His DVD, 'The colour of my skin' can be viewed in the memorial hall or on request at the Homecoming Centre.

### B. FEATURED PROGRAMMES (These programmes are not always available– consult our new website from mid-February 2013)

#### #1: RE-IMAGINING THE CITY.

##### Interactive role play workshop

This role play, involves a series of activities that are sparked off by tasks and scenarios for participants to guide them through a journey that deals with notions of return and re-imagining community. Participants will essentially learn about racism, Apartheid, role players in the land restitution process, and the approach of the museum in engaging community through storytelling and creativity. The long version involves oral histories and exhibition making.

This can be a half day, whole day or a series of longer production workshops. This is funding dependent but we can negotiate with school groups to make this experience possible.

#### #2: NEVER, NEVER AGAIN...

This is a drive through the heart of District Six punctuated by short walks that include both iconic sites like Hanover Street and significant contemporary spaces like the proposed Memorial Park and the new District Six development. We offer this to schools with transport. For schools that come into town by train we do a walking version.

*We will add a seasonal CYCLING version of this tour asap. Watch this space*

This tour lasts **2 hours** including a roundtable Q&A session at the Homecoming Centre. Learners pay an extra **R5** for this tour. Koe'sisters can be arranged.

#### #3: 'DISTRICT SIX RUINS' WITH LINDA FORTUNE

Join Linda Fortune, an ex- resident of District Six, on a walking tour of the District. She is a founder member of the District Six Museum with sixteen years museum and heritage experience. She will take you on a personal journey to the ruins of District Six, followed by a guided tour of the District Six Museum. She is the author of the book, "The House in Tyne Street, Childhood Memories of District Six," which is prescribed reading in high schools. On request she will unpack a memory box she created based on the book.

This tour lasts up to **2 hours**

Schools have to negotiate the cost of this tour with Linda Fortune.

### C. SCAVENGER HUNTS / BIOSCOPE / BUCKINGHAM PALACE / LEARNING JOURNEYS

Please contact the Museum for more details or schedule a planning meeting with the education department to discuss the various possibilities. Our partners range from performance artists, musicians, visual artists, storytellers, social justice activists and discussion forum facilitators.

These programmes vary from half day; whole day to week long encounters.

### D. RESEARCH AND SKILLS DEVELOPMENT PROGRAMMES: ORAL HISTORY / DIGITAL STORIES, etc..

Please contact the Museum for more details or schedule a planning meeting with the education department to discuss the various possibilities.